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| Please edit this form. Enter the required information in the corresponding spaces, replacing the gray-lettered instructions. Make sure you complete the form (there should be no gray-lettered instructions or blank sections). |

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| **FORMAT – 9.4** |

Name:

Category to which you aspire:

Date of entry to faculty or date and category of last classification:

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| **Article 13.4** |
| *Implement, over the past three years, educational innovation with the aim of improving the teaching-learning process, documenting an implementation and its impact on their class(es).* |

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| **Formato** |
| **[Name of the educational innovation project]**   |  |  |  | | --- | --- | --- | | Course name and code | Please indicate which of the undergraduate and graduate courses you taught (recorded in your CV) implemented the educational innovation project. | | | Semester | Indicate in which semester the educational innovation project was implemented (remember that the project must have been implemented and have results). | | | Brief description of the innovation | Briefly describe the project. This paragraph will be important to provide a general context for the evaluation committee (like an abstract, you can add more detail in the evidence section). | | | Improvement intention and expected impact | Why is this project being carried out? What is intended to improve the teaching-learning process?  Describe the relevance of the project and how it impacted the teaching-learning process of your students in their officially registered groups (Roster). | | | General and specific objectives of educational innovation | Indicate the objective(s) of the educational innovation project. Ensure they correspond to the stated improvement intention. Remember that the results you present must be aligned with the stated objectives and must be measurables. | | | Metodology | Document the methodology used to develop the educational innovation project. Important: The methodology of the innovation project must be documented, including the steps the teacher will take to generate a comparative conclusion about the "before" and "after" implementation of the innovation (e.g., which student competency will be improved, what the measurement variable will be, the population under study, definition of the control and experimental groups, instruments used to measure the response, statistical tools used to evaluate the significance of the results, etc.), not just the description of the steps of the activity the student will perform. | | | Results and impact achieved | Record the results of the educational innovation project. Remember that they must be aligned with the stated objectives and correspond to what happened in your course(s) with your enrolled students. The results must be presented based on the previously stated instrument (in the methodology).  Record the impact measurement in your courses.  This is a descriptive paragraph; evidence of results and impact will be added in the evidence section. | | | Provide evidence of the elements described, particularly their implementation in your course(s) and results. Use the following table to indicate to the committee what evidence is being presented and in what order. You can add your evidence to this same file (pasting it below the table) or add other files (in this case, indicate the file name as part of the description in the table).  If you add the “Registro I” registration report, remember to also add the evidence, not just the descriptive document. | | | | # evidence | Name for the evidence | Evidence Description | |  | [Name] | [Description, file name] | |  | [Name] | [Description, file name] | |  | [Name] | [Description, file name] | |  | [Name] | [Description, file name] | | 5. | [Name] | [Description, file name] | | 6 | [Name] | [Description, file name] | |